

THE ORANGE FROG (K-4)

Tactic: Intro to Orange Frog

Week: 2

Title: Being Orange and Feeling Different – Five Tactics

Learning Objective:

I can listen to the Orange Frog story.

I will discuss the central theme of The Orange Frog and will discover connections for my everyday life.

Standard:

Essential Concept and/or Skill: Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.

- Interact positively as a team member.
- Cooperate with others in a group setting.
- Generate ideas with group members.
- Listen actively.
- Read and understand information in a variety of forms.
- Express ideas.

Skill:

Active listening, express ideas

Opening Question(s):

“What do you remember about Spark and the frogs that we talked about last week?”

Access the electronic book here:

<https://www.Orangefrogschools.com/elementary/ofkidsbook>

Allow Spark to read pages 7-12 for the students or read to them.

Thoughts:

It’s hard to be different. At first, Misty tries to talk to Spark about what he can do to be like everyone else.

It didn’t take long for Spark to realize that being Green didn’t feel nearly as good as being Orange.



Being Orange is a choice.

Action:

"We are going to talk about the choice to be Orange. Spark knew that when he was green, he didn't feel as good as being Orange. When he started taking better care of himself and being kind to others, he became more and more Orange. What types of things can we do to become more Orange?"

We are going to look at the images and discuss which picture best fits with the action. These actions are known to help others become happier and healthier."

Display Chart and images:

Being Grateful	Journaling	Meditation	Exercise	Being kind to others








Facilitate discussion with students about each picture.

"What do you see in the picture? Which box do you think the picture goes in?"



Answer Key:

<i>Being Grateful</i>	<i>Journaling</i>	<i>Meditation</i>	<i>Exercise</i>	<i>Being kind to others</i>
				

Bonus Questions:

- Can others tell when you're being kind? Like Spark?
- Have you ever thought you wanted to fit in and be like everybody else?
- What kind of activities do you like to do?
- Make a prediction. What do you think would happen to Spark if he stopped doing the things he loves? Why?

